

# School Syllabus Session 2024-25



## DAV PUBLIC SCHOOLS Jharkhand Zone - J

Managed by : DAV College Managing Committee, New Delhi-110055



#### SESSION : 2024-2025

#### **SUBJECT - ENGLISH**

UNIT	TEXTBOOK	ENGLISH GRAMMAR	ACTIVITIES
I (APRIL - AUGUST)	English Reader Book Lesson -1-11 English Practice Book Page number- 1-30	My school, Noun, Gender, Describing words <b>Gender:</b> father, son, brother, uncle, grandfather, husband, boy, man, he, sir, tiger, lion, cock, bull, peacock	<ol> <li>Flash cards for Noun</li> <li>Game - Name, place, animal, thing</li> <li>Be quick game for animals, flowers etc.</li> <li>Word train</li> </ol>
II (SEPTEMBER - DECEMBER)	English Reader Book Lesson- 12-20 English Practice Book Page number- 31-56	My garden, My family, Pronoun,Verb One and many - (Add -'s') One and many - (Add -es) glass, class, bench, branch, brush, bush, fox, box, potato, mango Add 'S' - (From Reader Book)	<ol> <li>A visit to school garden.</li> <li>Matching the pictures with pronouns.</li> <li>One and many with songs and objects.</li> <li>Paste pictures of 10 action words and write their names.</li> </ol>
III ( JANUARY - MARCH)	English Reader Book Lesson – 21-26 English Practice Book Page number- 57-79	Tense (Simple Present and Simple Past) Dog, My teacher, Articles, Opposites	<ol> <li>1) Show and tell</li> <li>2) Matching of words         (Present tense and Past tense)         3) Picture Reading.     </li> </ol>

## SESSION : 2024-2025

## SUBJECT - HINDI

माह	भाषा माधुरी + भाषा अभ्यास	व्याकरण	क्रियाकलाप
UNIT - I / APRIL TO AUGUST	<b>भाषा माधुरी</b> – पाठ – 1 से 8 भाषा अभ्यास – पृष्ठ संख्या – 1 से 31	मेरा परिचय, लिंग, गिनती (1 से 10 तक)	<ol> <li>आ, इ, ई, उ, ऊ मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ</li> <li>गिनती वाली कविताएँ</li> <li>त्योहारों का परिचय – दीपावली, दशहरा</li> </ol>
UNIT - II / SEPTEMBER TO DECEMBER	<b>भाषा माधुरी</b> – पाठ – 9 से 15 भाषा अभ्यास – पृष्ठ संख्या – 32 से 54	मेरा विद्यालय, एकवचन – बहुवचन, गिनती (11 से 20 तक), गाय,	<ol> <li>पलैश कार्ड द्वारा शब्दों – वाक्यों की जानकारी</li> <li>ए, ऐ, ओ, औ, अं, अँ मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन</li> </ol>
		विपरीत शब्द	<ol> <li>विद्यालय का भ्रमण</li> <li>सूर्य की महत्ता पर बात–चीत</li> </ol>
UNIT - III / JANUARY TO MARCH	<b>भाषा माधुरी</b> – पाठ – 16 से 20 भाषा अभ्यास – पृष्ठ संख्या – 55 से 66	सप्ताह के दिनों के नाम, होली	

#### SESSION : 2024-2025

#### **SUBJECT - MATHEMATICS**

UNIT	TEXTBOOK	ACTIVITIES
Term – I		Comparison:
(April	Comparisons	1) Flash cards
August	Comparisons	2) Insert the missing object to complete the sequence using flash cards.
		3) Draw a bigger/smaller object than the given one.
	Number concept (0 - 50)	Number concept (0-50):
		1) Matching the numerals with number names
	Number names	2) What is the missing number (using flash card)
	(1 – 50)	3) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it.
		4) Rearrange the number cards.
	Tables - 2,3,4	5) Making Abacus using Bindi.
	(oral)	Oral practice of tables in the classroom daily.
	Primary	Ordinal Numbers:
	Mathematics	1) Matching the Ordinal number with days of the week.
	Page numbers: 1 to 63	<ol> <li>Flash cards will be made with ordinal numbers written on it and children will complete the series.</li> </ol>
		Addition and Subtraction (0-20)
		1) Add and subtract on fingers
		2) Add and subtract on number line.
		3) Practicing number line addition and subtraction on floor.
		Shapes
		1) Match shapes with real objects.
		2) Draw shapes
		3) Make shapes with marble paper
		4) Solid Shapes
		Mental Maths drill related to the above given topics.

#### SESSION : 2024-2025

### SUBJECT - MATHEMATICS

UNIT	ТЕХТВООК	ACTIVITIES
Term – II (September - (December)	Page number- 64 - 92 Number concept (0 -100) Number names - 51 - 70 Tables - 5, 6, 7 (oral)	<ol> <li>Length         <ol> <li>Comparing length of real objects.</li> <li>Draw Abacus for two digits</li> <li>Add and subtract two digit numbers</li> <li>Addition and subtraction using objects.</li> <li>Mental Maths on addition and subtraction</li> <li>Making abacus using bindi for three digit numbers.</li> <li>Weight</li> <li>Comparing objects having different weights</li> </ol> </li> </ol>
Term – III (January - (March)	Page No. 93 to 114 Number names - 71 - 100 Tables -8, 9, 10 (oral)	<ul> <li>Capacity</li> <li>1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects.</li> <li>2) Draw containers to show less and more capacity</li> <li>More on</li> <li>Subtraction : On fingers.</li> <li>Time Make a model of clock.</li> <li>Money 1) Cut and paste different currencies from a chart.</li> <li>2) Mini bazaar in class - children will buy and sell.</li> </ul>

#### SESSION : 2024-2025

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit I I (April to August)	Chapter - 1 More about me	<ul> <li>Questions</li> <li>1. Write five lines on "Myself"</li> <li>2. Name five body parts.</li> <li>3. How many sense organs do you have? Name them</li> <li>5. What do you do with your eyes, ears, nose, tongue and skin?</li> </ul>	<ol> <li>Introduction with child's photograph (classroom-activity)</li> <li>Identification of different types of touch, sound and smell</li> <li>Draw sense organs. (Classroom activity)</li> <li>Solve the puzzle on parts of body</li> <li>(Outdoor activity)</li> </ol>
	Chapter - 2	Questions	Drilling of spellings (Classroom activity)
	Keeping Clean	<ol> <li>Why do we keep our body clean?</li> <li>What is the best way to keep ourselves clean?</li> <li>Write names of 5 things that keep our body clean.</li> </ol>	<ul> <li>(Classi ooni activity)</li> <li>1. Prepare a book mark (cleanliness)</li> <li>Prepare a mystery Box "things which keep us clean"</li> <li>2. Draw 5 objects which help us to keep clean</li> <li>(Outdoor activity)</li> <li>Drilling of spellings</li> </ul>
	Chapter - 3 Our Food	<ul> <li>Questions -</li> <li>1. Why do we eat food?</li> <li>2. What type of food should we eat?</li> <li>3. What type of food should we avoid?</li> <li>4. How many meals do we take in a day?</li> <li>5. When do we take breakfast / lunch / dinner?</li> <li>6. How does food help us?</li> <li>7. What type of water should we drink?</li> </ul>	<ul> <li>(Classroom activity)</li> <li>1. Bring green vegetables for lunch</li> <li>2. Paste 3 healthy and 3 unhealthy food items.</li> <li>(Outdoor activity)</li> <li>Drilling of spellings of food items.</li> </ul>

#### SESSION : 2024-2025

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit I / I (April to August)	Chapter - 4 Keeping Healthy	<ul> <li>Questions -</li> <li>1. Why do we exercise daily?</li> <li>2. What gives rest to our body?</li> <li>3. Name four healthy food items.</li> <li>4. Name four exercises.</li> </ul>	<ul> <li>(Classroom Activities)</li> <li>1. Paste pictures of four exercises.</li> <li>(Outdoor activity)</li> <li>2. Visit to sick room</li> <li>3. Yoga and exercises to be done.</li> <li>Drilling of spellings</li> </ul>
	Chapter - 5 Clothing	Questions <ol> <li>Why do we wear clothes?</li> <li>Name three different seasons</li> <li>What type of clothes do we wear in summer, winter and rainy season.</li> </ol>	<ul> <li>(Classroom activity)</li> <li>1. Paste pictures of dresses we wear and things we use in the following seasons -</li> <li>i. Summer Season</li> <li>ii. Winter Season</li> <li>iii. Rainy Season</li> <li>Paste pieces of clothes of different materials.</li> <li>(Outdoor activity)</li> <li>Make a collage of different seasons.</li> <li>Drilling of spellings.</li> </ul>
	Chapter - 6 A House is a must	<ul> <li>Questions -</li> <li>1. Where do we live in?</li> <li>2. Name four types of houses.</li> <li>3. Name the houses which can be moved.</li> <li>4. What does a house protect us from?</li> <li>5. What is a caravan / house boat / tent / hut and igloo?</li> </ul>	<ul> <li>(Classroom activity)</li> <li>1. Draw different types of houses.</li> <li>2. Collage on houses.</li> <li>(Outdoor activity)</li> <li>3. Going around the school building.</li> <li>Drilling of spellings.</li> </ul>

#### SESSION : 2024-2025

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - II	Chapter - 7	Questions -	(Classroom activity)
September to December	Who are they?	<ol> <li>How many types of families are there?</li> <li>Name them.</li> <li>What is your father's / mother's name?</li> <li>Name the members of nuclear / joint family.</li> </ol>	<ol> <li>Make a family tree by pasting pictures of your family members.</li> <li>Make a collage on nuclear and joint family</li> </ol>
	Chapter - 8	Questions -	(Classroom activity)
	We are a happy family	<ol> <li>What does your father / mother do?</li> <li>What is a happy family?</li> </ol>	<ol> <li>Speak about your family</li> <li>(Outdoor activity)</li> <li>Drilling of spellings</li> </ol>
	Chapter - 9	Questions -	(Classroom activity)
	Fair and Festivals	<ol> <li>When do we celebrate Christmas?</li> <li>What are National Festivals?</li> <li>When do we celebrate Independence Day / Republic Day / Gandhi Jayanti?</li> <li>Name three National Festivals.</li> </ol>	<ol> <li>Pasting pictures of festivals</li> <li>Draw and colour our National Flag.</li> <li>(Outdoor activity)</li> <li>Celebration of festival Drilling of spellings</li> </ol>
	Chapter - 10	Questions -	(Classroom activity)
	Know your suroundings	<ol> <li>Name the largest water body on the earth.</li> <li>Name three different land forms of the earth.</li> </ol>	<ol> <li>Draw and colour Mountains, forests and deserts.</li> <li>(Outdoor activity)</li> <li>Field trip.</li> <li>Drilling of spellings.</li> </ol>

#### SESSION : 2024-2025

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - II September to December	Chapter - 11 Plants	<ul> <li>Questions -</li> <li>1. Name three different types of plants.</li> <li>2. What are trees/creepers/ climbers? Give two examples of each.</li> <li>3. What are the different parts of a plant?</li> </ul>	<ul> <li>(Classroom activity)</li> <li>1. Draw a tree.</li> <li>a) Paste 5 different things that we get from the plants in the scrap book.</li> <li>b) Collect 5 different types of leaves and paste in the scrap book.</li> <li>c) Germination of seeds.</li> <li>(Outdoor activity)</li> <li>2. Nature Walk</li> <li>Drilling of spellings</li> </ul>
	Chapter - 12 The Animal kingdom	<ul> <li>Questions -</li> <li>1. What are domestic animals? Give 2 examples.</li> <li>2. What are wild animals? Give 2 examples.</li> <li>3. What are birds? Give 2 examples.</li> <li>4. Name two birds that can swim in water.</li> </ul>	<ul> <li>(Classroom activity)</li> <li>1. Paste the pictures of domestic/pet/wild animals/ birds.</li> <li>(Outdoor activity)</li> <li>2. Visit to a zoo</li> <li>Drilling of spellings</li> </ul>

#### SESSION : 2024-2025

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - III (January to March)	Chapter - 13 Water	Questions - 1. Name 4 sources of water. 2. Write 4 uses of water.	<ul> <li>(Classroom activity)</li> <li>1. Draw and colour 3 sources of water.</li> <li>(Outdoor activity)</li> <li>2. Watering plants</li> <li>Drilling of spellings</li> </ul>
	Chapter - 14	Questions -	(Classroom activity)
	Important Places	<ol> <li>Name four important places.</li> <li>Name three places of worship.</li> <li>From where do we buy things?</li> <li>Where do we post our letters?</li> </ol>	<ol> <li>Paste the pictures of three important places of your locality.</li> <li>(Outdoor activity)</li> <li>Visit to important places.</li> <li>Drilling of spellings</li> </ol>
	Chapter - 15	Written Questions	(Classroom activity)
	Let us meet them	<ol> <li>Name of four helpers.</li> <li>What does a teacher do.</li> <li>What does a postman do?</li> <li>What does a doctor do?</li> </ol>	<ol> <li>Draw the pictures of two tools used by 5 different helpers.</li> <li>Role play</li> </ol>
		<ul> <li>4. What does a doctor do?</li> <li>5. What does a farmer do?</li> <li>6. What does a cobbler carpenter/tailor/engineer/ gardener do?</li> </ul>	<ul> <li>(teacher, postman, doctor etc.)</li> <li>(Outdoor activity)</li> <li>Drilling of spellings</li> </ul>

#### SESSION : 2024-2025

#### **SUBJECT : COMPUTER**

At this stage, no textbook has been prescribed for teaching of computers as the prime focus is on Computer Awareness. Accordingly a multimedia CD-ROM titled 'e.wiz kid' (Class-I) has been prescribed. It comprises of educational games and activities which help reinforce various topics/concepts of different curriculum areas through the use of computer

#### SESSION : 2023-2024

#### SUBJECT - MORAL EDUCATION (नैतिक शिक्षा)

MONTH	पाठ (According to new book)
UNIT - I	
APRIL TO AUGUST	पाठ - 1 से 5
UNIT - II	
SEPTEMBER TO DECEMBER	पाठ - 6 से 9
UNIT - III	
JANUARY TO MARCH	पाठ - 10 से 13

#### SESSION : 2024-2025

#### (ART AND CRAFT)

TERM	ART	CRAFT
I APRIL - AUGUST	STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	<ul> <li>ORIGAMI</li> <li>Boat, Fish, Flowers, Hut</li> <li>Rakhi Making.</li> </ul>
II SEPTEMBER - DECEMBER	STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Cartoons	<ul> <li>ORIGAMI</li> <li>Bird, Crown</li> <li>Diya decoration,</li> <li>X-mas tree decoration.</li> </ul>
<b>Term - III</b> JANUARY - MARCH	STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour. Scenery	• Greeting card making.

#### SESSION : 2024-2025

#### SUBJECT - G.K.

#### **TERM - I** 10. Chief Minister of your state. Name of your school. 1. 11. Governor of your state. 2. Name of your Principal. 12. Prime Minister of India. In which class do you study? 3. 13. President of India. Name of your In-charge Ma'am/Sir. 4. 14. Father of our nation. Name of your class teacher. 5. 15. State flower. 6. Name of your country. 16. State animal. 7. Capital of India. 17. State bird. Name of your state. 8. 9. Capital of your state. **TERM - II** 1. Our national flag. Our national animal. 2. 3. Our national tree. 4. Our national bird. 5. Our national fruit. Our national anthem. 6. 7. Our national flower.

- 8. Our national game.
- 9. When do we celebrate?
  - a) Independence day.
- b) Republic day.
- c) Gandhi Jayanti
- d) Jharkhand foundation Day.
- 10. How many seasons are there in a year?
- 11. Name five seasons.
- 12. How many days are there in a week?
- 13. Name the days of the week.
- 14. How many days are there in a month?
- 15. How many months are there in a year?
- 16. Name the months of the year.

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1.	Nan	ne these -								
	a)	Festival of	lights							
	b)	Festival of	colou	ırs.						
	c)	Festival of	broth	er and siste	er.					
2.	Firs	t Prime Min	ister	of India.						
3.	Firs	t Lady Prim	e Mir	nister of In	dia.					
4.	Firs	t President o	of Ind	ia.						
5.	Hor	mes of anim	als -							
	a)	Lion	b)	Snake	c)	Dog	d)	Cow	e)	Rabbit
	f)	Horse	g)	Bird	h)	Monkey				
6.	You	ung ones of	anim	als -						
	a)	Dog	b)	Cat	c)	Hen	d)	Goat		
	e)	Sheep	f)	Duck	g)	Pig	h)	Cow		
	i)	Horse								
7.	An	imals and b	irds.							
	a)	Largest lar								
	b)	Largest sea		nal						
	c)	Slowest ar								
	d)	Tallest ani								
	e)	Fastest ani								
	f)	Largest bi								
0	g)			ater animal						
8.		ll form of D		amal						
9.	FO	under of A	rya S	amaj						